

# SCHEME OF ASSESSMENT

## CLASS 3 TO 7

### SESSION 2025-26

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School
Term 1 (6 months)	April to September
Term 2 (6 months)	October to March
Note : Each term will be of 6 months' duration. However, the months may vary for some states.	

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

Class / Grade	Syllabus
Class 3, 4 & 5	Term 1 - 50% syllabus Term 2 - 50% syllabus
Class 6	Term 1 - 50% syllabus Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 - 50% syllabus Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

Assessment will be done in two ways and carry the below-mentioned weightage in each term :

- **PEN PAPER TEST (P. P. T.) - 70%**
- **INTERNAL ASSESSMENT (I.A.) - 30%**

There will be two pen - paper tests in each term.

- Term 1 - Periodic Test 1  
Periodic Test 2 / Half Yearly Exam
- Term 2 - Periodic Test 3  
Periodic Test 4 / Annual Exam

(Note : PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage are as follow :

Term 1	Term 2	Weightage
PEN PAPER TESTS (PT 1 & PT 2/ HALF YEARLY EXAM) 70 marks	PEN PAPER TESTS (PT 3 & PT 4/ HALF YEARLY EXAM) 70 marks	70%
INTERNAL ASSESSMENT 1 30 marks	INTERNAL ASSESSMENT 2 30 marks	30%

## **PEN PAPER TESTS**

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

**DIFFICULTY LEVEL** : The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

### **TPOLOGY OF QUESTIONS** :

- VSA - Very Short Answer type (including objective type - True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA - Short Answer type (subjective type: word limit from 20 to 60 words)
- LA - Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note : An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows :

S. No.	Competencies	Weightage %
1	<b>REMEMBERING &amp; UNDERSTANDING</b> (state, name, list, identity, define, suggest, describe, outline, summaries etc.	50%
2	<b>APPLICATION OF CONCEPTS</b> (Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.)	40%
3	<b>ANALYSIS, EVALUATION &amp; CREATION</b> (compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	10%

**Subject : English****Book : My English Reader, My Practice Book****(Published by DAV Publications DAV CAE)**

Term - 1				
Months	Literature	Reader	Practice Book	Grammar and Composition
April	1. How daddy decided what he wanted to be 2. The White Elephant	1. Celebration	1. Putting it together	1. Notice writing 2. Message writing 3. Application for leave.
May & June	3. Leisure 4. My Experiments with Truth	2. Hobbies	2. Regular and Irregular verbs	4. Informal Letter (Thanking for Gift) 5. Article Writing (a) Vacation Time (b) Importance of Discipline. (c) Impact of T. V. Viewing on Children
July	5. Today and Tomorrow	3. Thrill in school life	3. Determiners 4. Subject and verb Agreement	6. E-mail Writing
August	6. The Helpful young man		Tenses- 1 5. Simple Tenses	7. Speech writing (a) Importance of hobbies (b) Thrill in school life (c) Internet Boon or Bane
September	Activity / Project: 1. Pictorial description of the poem Leisure. 2. regular - irregular verb 3. Festival of India, Revision + Half Yearly Exam			
October	7. Bharat Desh 8. Hanuman and I	4. Performing Arts	Tense-II 6. Continuous Tense 7. Tense-III Perfect Tenses.	8. Process Writing 9. Profile Writing
November	9. Our Tree	5. Vacation Time	8. Modals	10. Dialogue Completion 11. Formal Letter - Letter to the Editor (a) Power Failure (b) Traffic Jam in your city

**CLASS : VI**

Months	Literature	Reader	Practice Book	Grammar and Composition
December	10. Attila	6. Tinsel World	9. Conditionals	12. Story writing using hints.
January	11. The Case of copied Question Paper	-	10. Passive Voice 11. Reading for understanding	
February	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>
March	Activity / Project: Based on Poem Bharat Desh, Passive Voice, Term - 2 Exam. Note :- Annual Exam - 20% of first term syllabus will be included Literature : The Helpful Young Man, Today and Tomorrow Grammar : Subject - Verb Agreement, Tenses -I (Simple Tenses) Composition : Notice Writing.			

**Subject : Hindi**

**निर्धारित पुस्तकें** - 1. ज्ञान सागर भाग -1, 2. अभ्यास सागर भाग -1

(डी .ए .वी कॉलेज प्रबंधकत्री समिति द्वारा प्रकाशित )

(रचनात्मक एवं संकलनात्मक पाठ्यक्रम एवं अंक -विभाजन प्रणाली )

प्रथम सत्र			
माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन-अनुच्छेद
अप्रैल	पाठ 1, 2 अभ्यास 1, 2	उच्चारण एवं तुकांत शब्द, अनुस्वार, अनुनासिक	मेरी प्रिय पुस्तक
मई	पाठ 3 अभ्यास 3	संज्ञा और उसके भेद, विशेषण और उसके भेद	पत्र - वाद-विवाद प्रतियोगिता में प्रथम स्थान प्राप्त करने पर मित्र को बधाई पत्र। गद्यांश - अपठित गद्यांश
जून	पाठ 4, 5*	सर्वनाम और उसके भेद लिंग, वचन	पत्र -विद्यालय में खेलकूद की सामग्री की ओर ध्यान दिलाते हुए प्राचार्या को प्रार्थना पत्र
<p>सतत एवं व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन (U.T.) हेतु निर्धारित विषय वस्तु।</p> <ol style="list-style-type: none"> <li>1. मेहनत से संबंधित से कविता-वाचन।</li> <li>2. एक अनुच्छेद देकर उसमें से संज्ञा और सर्वनाम छात्रों द्वारा छंटवाना।</li> <li>3. समाचार पत्र में से राजनीतिक, सामाजिक विज्ञापन मनोरंजन, कविता खेल जगत से संबंधित कम से कम पाँच समाचारों का संकलन करके स्क्रेप बुक पर चिपकवाना।</li> <li>4. बाल जगत से जुड़ी कोई कविता एवं उससे संबंधित चित्र A4 पेपर में चिपकाना।</li> <li>5. कक्षा कार्य एवं गृहकार्य का मूल्यांकन</li> </ol>			
जुलाई	पाठ 6, 7 अभ्यास-6, 7	विशेषण और 'र' के विभिन्न रूप	समय का महत्व, देशभक्ति
अगस्त	पाठ 8, 9 अभ्यास-8, 9	पर्यायवाची और अनेकार्थी शब्द	ईमेल लेखन, सूचना लेखन, पत्र - अपनी अर्धवार्षिक परीक्षा की तैयारी के बारे में बताते हुए पिताजी को पत्र। अपठित पद्यांश
सितम्बर	पुनरावृत्ति एवं संकलनात्मक मूल्यांकन परीक्षा		

द्वितीय सत्र			
माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन-अनुच्छेद
अक्टूबर	पाठ 10, 11*, 12 अभ्यास—10, 11, 12	काल, डायरी लेखन	विद्यालय में पीने के पानी की व्यवस्था करवाने के लिए प्राचार्य को पत्र।
नवम्बर	पाठ —13, 14 अभ्यास—13, 14	उचित नुक्ता का प्रयोग, उपसर्ग, कारक	विद्यार्थी और अनुशासन
दिसम्बर	पाठ 15, 16* अभ्यास—15, 16	समरूपी भिन्नार्थक शब्द, विज्ञापन, मुहावरे, विपरीतार्थक शब्द, काल	अवकाश हेतु प्राचार्य को पत्र।
<p>सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु।</p> <ol style="list-style-type: none"> <li>1. किसी त्योहार से जुड़ा चित्र बनाकर उससे संबंधित कविता अथवा अनुच्छेद लिखवाना।</li> <li>2. पठित कहानी के अतिरिक्त प्रेमचंद की कोई कहानी अपने शब्दों में लिखिए।</li> <li>3. पाँच अनेकार्थी शब्द देकर उनका अलग-अलग अर्थों में वाक्य प्रयोग करवाना।</li> <li>4. प्रकृति से संबंधित कविता का वाचन करवाना।</li> <li>5. कक्षा कार्य और गृहकार्य का मूल्यांकन।</li> </ol>			
जनवरी	पाठ 17, 18 अभ्यास—17, 18	क्रिया, प्रत्यय, वाक्यांश के लिए एक शब्द	समाचार पत्र का महत्व
फरवरी	पाठ 19*, 20 अभ्यास—19, 20	विविध शब्द प्रयोग, शब्द कोश क्रम, पर्यायवाची शब्द	संवाद लेखन, पत्र — अपने जन्मदिवस पर मित्र द्वारा दिए उपहार के लिए धन्यवाद पत्र
<p>प्रथम सत्र से पाठ — 2, 7 (ज्ञान सागर एवं अभ्यास सागर)</p> <p>*केवल पढ़ने के लिए है।</p>			

## Subject - Sanskrit

TERM – 1 (APRIL TO SEPTEMBER)		
मासाः	सुरभिःपुस्तकम्	व्याकरण-खण्डम्
अप्रैल	प्रथमः पाठः – पुरः – पुरः प्रगच्छ रे	संस्कृत वर्णमाला, धातुरूपाणि – पठ्, भू, अस् (पञ्चलकारेषु), शब्दरूपाणि – बालक, लता, मुनि, फल
मई	द्वितीयः पाठः – मम प्रियः विद्यालयः	उपसर्गः – प्र, परा, अव, सम्, अनु, सु, अति सर्वनाम शब्दरूपाणि – तत्, एतत्, किम् (त्रिषु लिंगेषु)
जून	तृतीयः पाठः – चत्वारि प्रिय मित्राणि	अव्ययः – पुरा, अपि, अद्य, श्वः, ह्यः, नमः सर्वनाम शब्दरूपाणि – अस्मद्, युष्मद् अनुच्छेद लेखनम् – मम परिचयः
जुलाई	चतुर्थः पाठः – मधुराः श्लोकाः पंचमः पाठः – जले अपि वसन्ति जीवाः	प्रत्ययः – क्त्वा, ल्यप्, तुमुन् सन्धिः – दीर्घः, गुणः
अगस्त	षष्ठः पाठः – वीरबालिका गुंजनसक्सेना	कारक – प्रकरणम् – प्रथमा, द्वितीया, तृतीया विभक्ति अनुच्छेद लेखनम् – अस्माकं देशः
सितम्बर	पुनरावृत्तिः	

TERM – 2 (OCTOBER TO MARCH)		
मासाः	सुरभिःपुस्तकम्	व्याकरण - खण्डम्
अक्टूबर	सप्तमः पाठः – प्रहेलिकाः	कारक प्रकरणम् – चतुर्थी, पंचमी धातुरूपाणि – गम्, दृश् शब्दरूपाणि – मति, नदी, भानु
नवम्बर	अष्टमः पाठः – धन्याः मातुः महिमा	कारक प्रकरणम् – षष्ठी, सप्तमी शब्दरूपाणि – भवत्, मातु, पितृ स्वरसन्धिः – वृद्धिसन्धिः
दिसम्बर	नवमः पाठः – सिक्किम प्रदेशस्य सौन्दर्यम्	प्रत्ययः – तव्यत्, अनीयर् अव्ययः – अद्य, ह्यः, श्वः, अधुना, यदा, पुरा, कदा, कुत्र, नूनम्, अत्र, तत्र, सर्वत्र उपसर्गः – उप, निस्, सु, अभि, अधि, निर्
जनवरी	दशमः पाठः – योग्यः शिष्यः	अनुच्छेद लेखनम् – मम विद्यालयः एकतः पंचविंशतिः पर्यन्तम् (1–25)
फरवरी	एकादशः पाठः – मधुराणि वचनानि	पत्रम् – प्राचार्याय अवकाशार्थम् आवेदनं पत्रम्
पुनरावृत्ति		

प्रथम सत्र से निम्नलिखित में से पूछे जाएँगे – 20 प्रतिशत (सत्र प्रथम से)

(1) पाठः – तृतीयः पाठः – चत्वारि प्रियः मित्राणि (2) सन्धिः – दीर्घः, गुणः

INTERNAL ASSESSMENT

Languages

Listening & Speaking Skill (10)	<b>Listening Tasks</b> (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc.
	<b>Conversation</b> (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc.
	<b>Phonics</b> (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.
	<b>Language Functions</b> (suggesting, advising, seeking / giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc,
	<b>Presentation</b> (topics presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.
Reading Skill (5)	<b>Reading Comprehension</b> (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/ graphic organisers, etc.)
	<b>Vocabulary &amp; Dictionary Use</b> (new words, synonyms, antonyms, idioms and their usage in sentences)
	<b>Loud Reading</b> (with focus on rhyme, rhyme, pronunciation, word & sentence stress, pauses, etc.
Writing Skill & Language Conventions (5)	<b>Creative Writing</b> (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/ event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters.
	<b>Grammar</b> (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc,
	<b>Vocabulary &amp; Dictionary Use</b> (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	<b>Spelling</b> (puzzles, worksheets, activities and games to learn spelling)
Portfolio (5)	<b>Notebook Presentation &amp; Correction Work</b>
	<b>Art Integrated Subject Enrichment Activities</b>
	<b>Class Test/Oral Test/Verbal Reasoning Quiz</b>
Project (5)	<b>Project &amp; VIVA</b>
Good Reader Bonus	(0/1/2/3/4 marks)* <i>For details, please see annexures</i> Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.

**Subject : Mathematics****Book Recommended : Secondary Mathematics (D.A.V. C.M.C.)****SYLLABUS****TERM -1 (APRIL - SEPTEMBER)**

MONTH	UNIT NO.	NAME OF CHAPTERS
APRIL	1	Natural Numbers & Whole Numbers.
	2	Factors & Multiples,
MAY	3	Integers
JUNE	4	Ratio, Proportion & Unitary Method
JULY	8	Basic Geometrical Concepts,
	9	Line Segments
AUGUST	10	Angles
SEPTEMBER	11	Transversal Lines

**ACTIVITIES/PROJECTS**

1. To verify the addition of whole numbers and the multiplication of whole numbers is commutative, **By paper folding method.**
2. To draw perpendicular bisector of a line segment and angle bisector, **By paper folding method.**
3. To collect information about 5 mathematicians and their contributions.

**TERM -2 (OCTOBER - MARCH)**

MONTH	UNIT NO.	NAME OF CHAPTERS
OCTOBER	6	Introduction To Algebra
	7	Linear Equation
NOVEMBER	5	Percentage and its Application
	12	Triangles
DECEMBER	13	Circle
	14	Construction
JANUARY	15	Perimeter & Area
	16	Statistics
FEBRUARY	2	Factors & Multiples
	3	Integers

**ACTIVITIES/PROJECT**

1. To construct different types of triangles.
2. To verify that the pairs of alternate angles and corresponding angles are equal if lines are parallel.

<b>INTERNAL ASSESSMENT</b>	
<b>Mathematics</b>	
<b>Competencies</b>	<b>Assessment Parameters</b>
<b>Evaluation &amp; Inference (5)</b>	Case-Based Questions / Word Problems / HOTS
<b>Critical Thinking &amp; Problem Solving (5)</b>	Puzzles / Quizzes Based on Coding - Decoding / Sequencing / Mental Ability / Non-Verbal Reasoning / Graphic-Based / Pattern / Series etc.
<b>Collaboration &amp; Creative Thinking (5)</b>	Group / Individual Project & VIVA
	Model / Chart / PPT Presentation / Demo / Posters / Infographics / Mindmaps / Flowcharts / Exhibition
<b>Value/Ethical Application of Concepts (5)</b>	Application of Concepts of Maths in Real Life
	Value Based Activity / Presentation / Role Play / Story Telling
<b>Portfolio (5)</b>	Notebook Presentation, Assignments and Worksheets
	Maths Lab / Art Integrated Subject Enrichment Activities
<b>Project &amp; VIVA (5)</b>	Research Project
	VIVA Voce

**Subject : Science****Book : My Living World****Term- I (April - September)**

Month	Chapter
April & May	Ch. 1 - Our Environment. Ch. 3 - Nature of Matter
June	Ch. 6 - Measurement and Motion
July	Ch. 4 - Separation of Substances Ch. 7 - The World of Living
August	Ch. 11 - Electric Current and Circuits. Ch. 8 - Structure and Function of Living Organism - Plants

**Term I in the month of September 2021****Activity/Project/Assignment**

- 1) Model or chart making for rain water harvesting.
- 2) Collecting different types of plants around us and their classification.
- 3) Diagrams of different methods used for separating substances.
- 4) Measurements of different physical quantities using different instruments.
- 5) Study of a flower and a leaf.
- 6) Making a simple electric circuit and a fruit cell.

**Term- II (October - March)**

Month	Chapter
October	Ch. 13 - Magnets Ch. 2 - Food
November	Ch. 5 - Changes Around Us Ch. 9 - Structure and Function of living organisms - Animal
December	Ch. 10 - Work and Energy
January	Ch. 12 - Light and Shadow
February	Ch. 14 - Fabric From Fibre
Ch. 7 - The World of Living	
Ch. 6 - Measurement and Motion from SA-I to be included in SA-II	

**Activity/Project/Assignment:**

- 1) Identify different types of changes in our surrounding.
- 2) Components of food-sources, functions and deficiency diseases.
- 3) Diagrams of different types of magnets.
- 4) Diagrams or models of different human organ systems.
- 5) Study of devices used for interconversion of energy.
- 6) Collection and study of different types of fibres.

INTERNAL ASSESSMENT	
Science	
Competencies	Assessment Parameters
<b>Critical Thinking &amp; Evaluation (5)</b>	Group Discussion / Symposium (Group)
	Debate / Elocution / Extempore (Individual)
<b>Problem Solving &amp; Inference (5)</b>	Experiment / Practical Demo / Lab Activity
	Field Study - Survey / Interview / Questionnaire /
	Investigative Trip / Nature Walk
	Puzzles / Quiz / Oral Tests / MCOs Based on Logical Reasoning & Case - Based Study
<b>Collaboration &amp; Creative Thinking (5)</b>	Science Exhibition / Stem Lab
	Model / Chart / PPT with Demo/ Presentation
	Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine
<b>Value / Ethical Application of Concepts (5)</b>	Value Based Activity / Presentation / Story Telling / Role Play / Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc.
<b>Project &amp; VIVA (5)</b>	Research Project
	VIVA Voice
<b>Portfolio (5)</b>	Notebook, File Presentation & Diagrams
	Assignments and Worksheets
	Art Integrated Subject Enrichment Activities

**Subject : Social Science**

**Book : We and Our World**

**TERM - 1**

Month	Ch	Geography	Ch	History	Ch	Civics	Activities
April	1	The Planet Earth and the Solar system	8 9	Studying The Past Life of Early Man	21	Our Community Life ( <i>contd.</i> )	1) Draw solar system on chart paper 2) Compare between Paeolithic, Mesolithic and Neolithic Ages.
May	2	Representation of the Earth	10	Development of Civilization ( <i>continued</i> )	21	Our Community Life	Group Discussion on any one topic - a) We and our society b) Unity in diversity c) Communal harmony
June	3	Locating Places on the Earth	10 11	Development of Civilization The Iron Age Civilization	22	Democracy and Government ( <i>continued</i> )	1) MapWork 2) Comparing early civilizations
July	3	Revision	12 13	Janapadas and the Mahajanapadas (600-100BCE) The Maurya Dynasty	22	Democracy and Government	To collect information about Maurya Dynasty (from internet)
August	4	The Motion of The Earth (day and night)			22	Revision	1) Write important features of Indian Government. 2) Draw diagram of motion of the earth.
September		Revision Half Yearly Exam		Revision		Revision	

TERM - 2

Month	Ch	Geography	Ch	History	Ch	Civics	Activities
October	5	Realms of The Earth	14	Early History of Deccan and South India.	23	Our Rural Governance ( <i>contd.</i> )	1) Class Presentation of Rural Governance 2) Diagrams 3) Map work
November	6	India My Motherland	15 16	North India after Mauryas and Sungas The Gupta Empire	23	Our Rural Governance	1) Project on Gupta Empire 2) Map work
December	7	The Land of Monsoon Climate ( <i>contd.</i> )	17 18	The Era of Harsha Deccan and South India (4 <sup>th</sup> century CE)	24	Our Urban Governance	Project on Local Government
January	7	The land of Monsoon Climate	19 20	India and Outside World The Indian Religions	24	Our Urban Government	To collect information about a) Religion b) Climates c) Natural vegetation d) Wildlife.
February		Revision Annual Exam		Revision		Revision	
<p align="center"><b>Syllabus for Term-II :</b>  Chapters- From <b>Term I</b> : - 3, 10  <b>Term II</b>:- 5, 6, 7, 14, 15, 16, 17, 18, 19, 20, 23, 24</p>							

INTERNAL ASSESSMENT	
Social Science	
Competencies	Assessment Parameters
<b>Critical Thinking &amp; Evaluation (5)</b>	Group Discussion / Seminar / Symposium / Mock UN / Gram Sabha / Gram Panchayat / RWA / Elections (Group)
	Debate / Elocution / Extempore / Presentation (Individual)
<b>Problem Solving &amp; Inference (5)</b>	Field Study - Survey / Interview / Questionnaire / Investigative Trip
	Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs
<b>Collaboration &amp; Creative Thinking (5)</b>	Model / Chart / PPT Presentation / Demo / Exhibition
	Posters / Infographics / Mindmaps / Flowcharts / Monographs
<b>Value / Ethical Application of Concepts (5)</b>	Value Based Activity / Presentation / Role Play / Storytelling
	Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Tech One / Adult Education / Child Labour etc. Awareness Campaigns etc.
<b>Portfolio (5)</b>	Notebook / File Presentation & Map Work
	Assignments and Worksheets
	Art Integrated Subject Enrichment Activities
<b>Project &amp; VIVA (5)</b>	Research Project
	VIVA Voce

**Subject - G.K.**  
**Monthwise Syllabus**

Month	Term I (April - August)	
April	Language and Literature	(page 1 - 8)
May	Language and Literature	(page 9 - 13)
June	Environment Around	(page 14 - 24)
July	Environment Around	(page 25 - 29)
August	World Around	(page 32 - 38)

Month	Term II (October - February)	
September	World Around	(page 33 - 43)
October	Art and Culture	(page 45 - 51)
November	Art and Culture	(page 52 - 56)
December	Math Magic	(page 58 - 64)
January	Math Magic	(page 65 - 71)
February	Sports and Games	(page 73 - 88)

**Subject : Computer****Prescribed Book : Hands on (A Book of Information and Communication Technology - 06****Term - 1**

- |  |
|--|
| Ch 1:- Lets Explore our Computer O/S, App. Soft  |
| Ch 2:- Designing In OO Impress (Open Source)     |
| Ch 3:- Modifying Slides OO Impress (Open Source) |
| Ch 4:- Creating Professional Presentation        |

**Activity:-**

- |   |
|---|
| 1. Prepare a PPT on Application Software. |
| 2. Prepare a PPT on Open Office Impress.  |

**Term - 2**

- |  |
|--|
| Ch 5:- Viewing Presentation (OO Impress) |
| Ch 6:- Animation in Slides               |
| Ch 7:- Spreadsheet-I CALC (Open Source)  |
| Ch 8:- Spreadsheet-II CALC (Open Source) |

**Activity:-**

- |   |
|---|
| 1. Prepare a PPT using Open office impress with animation and sound effect. |
| 2. Prepare a result sheet using open office. Office CALC                    |

**Sunject - M.Ed. (नैतिक शिक्षा)**

TERM – 1 (APRIL TO SEPTEMBER)		
महीना	पाठ	विवरण
अप्रैल	पाठ – 1 पाठ – 2	ईश स्तुति संध्या और उसकी तैयारी
मई	पाठ – 3 पाठ – 4	ब्रह्मयज्ञ तुम ही एक नाथ
जून	पाठ – 5	आर्य समाज के नियम
जुलाई	पाठ – 6 पाठ – 7	भक्तराज ध्रुव मर्यादा पुरुषोत्तम राम
अगस्त	पाठ – 8 पाठ – 9 पाठ – 10	श्री कृष्णा धर्मवीर हकीकत राय ईश प्रार्थना
सितम्बर	पुनरावृत्ति:	

TERM – 2 (OCTOBER TO FEBRUARY)		
महीना	पाठ	विवरण
अक्टूबर	पाठ – 11 पाठ – 12	पाप के अन्न का प्रभाव राष्ट्रीय प्रार्थना
नवम्बर	पाठ – 13 पाठ – 14	प्रभु को धन्यवाद जीवनदानी दयानंद
दिसम्बर	पाठ – 15 पाठ – 16	श्यामजी कृष्ण वर्मा राम प्रसाद बिस्मिल
जनवरी	पाठ – 17 पाठ – 18	मस्ताना योगी सिद्धांत बोध प्रश्नावली
फरवरी	पाठ – 19 पाठ – 20	शुभकामना सूक्तियाँ
प्रथम सत्र से	पाठ – 3, 4, 9	ब्रह्मयज्ञ, तुम ही एक नाथ, धर्मवीर हकीकत राय



CamScanner